

## BOLDON NURSERY SCHOOL- OUTDOOR NURSERY

### Behaviour Management

<b>Date</b> Sept 2014	<b>Review Date</b> ✓ Jan 16	✓ <b>Reviewed</b> Sept 17	✓ <b>Reviewed</b> Sept 18 ACorrigan	<b>Reviewed</b> Sept 20
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We have a duty to have in place a behaviour policy that is annually reviewed, made available to all stakeholders and is consistent throughout the school.

Boldon Nursery School are committed to promoting good behaviour by creating a happy caring school environment where everyone feels valued, respected, secure and free from all forms of anti-social behaviour.

We encourage children to achieve in a learning environment where self-discipline is promoted and good behaviour is the norm. We believe children will achieve their full potential in a happy, stimulating and ordered environment.

We strongly endorse the banning of all forms of corporal punishment which has been defined as 'the use of physical force causing pain, but not wounds, as a means of discipline'.

We are aware that we have the right to use reasonable force to control or restrain pupils in order to prevent personal injury, damage to property or the prevention of a criminal offence being committed but not as a means of disciplining pupils.

### Aims

- To create an ethos that makes everyone in the school community feel valued and respected.
- To promote good behaviour by forging sound working relationships with everyone involved with the school.
- To promote self-discipline and proper regard for authority among children.
- To prevent all forms of bullying among children by encouraging good behaviour and respect for others.

### Responsibility for the Policy and Procedure

### Role of the Governing Body

The Governing Body has:

- the duty to set the framework of the school's policy on behaviour after consultation with the parents and pupils of the school;
- responsibility to ensure that the school complies with this policy;
- delegated powers and responsibilities to the Headteacher to ensure that school staff and children are aware of this policy;
- delegated powers and responsibilities to the Headteacher to ensure all visitors to the school are aware of and comply with this policy;
- appointed the class teacher for behaviour management to work with the Headteacher;

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### **Role of the Headteacher**

The Headteacher will:

- determine the detail of the standard of behaviour that is acceptable to the school;
- ensure all school staff, children and parents are aware of and comply with this policy;
- work hard with everyone in the school community to create an ethos that makes everyone feel valued and respected;
- promote good behaviour by forging sound working relationships with everyone involved with the school;
- encourage good behaviour and respect for others, in order to prevent all forms of bullying among children and staff;
- ensure the health, safety and welfare of all children in the school;
- Work closely with the class teacher
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy by analysing :
  - children's attitudes to school and learning
  - the views of children,, parents, staff and governors
  - the number of fixed-period and permanent exclusions
  - incident logs, rewards and sanctions
  - the number of reported cases of bullying
  - strategies to improve behaviour and discipline

### **Role of the Class Teacher**

The class teacher will:

- lead the development of this policy throughout the nursery;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- monitor school support systems;
- undertake classroom monitoring;
- track pupils
- create links with parents;
- deal with external agencies;
- review and monitor;

### **Role of School Staff**

School staff are expected to:

- comply with all aspects of this policy
- encourage good behaviour and respect for others in children and to apply all rewards and sanctions fairly and consistently;
- promote self-discipline amongst children;
- deal appropriately with any unacceptable behaviour;

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- apply all rewards and sanctions fairly and consistently;
- discuss children's behaviour and discipline regularly at staff meetings;
- provide well planned, interesting and demanding nursery sessions which will contribute to maintaining good discipline;
- attend periodic training on behaviour management;
- ensure the health and safety of the children in their care;
- identify problems that may arise and to offer solutions to the problem;

### **Role of Children ( age appropriate)**

Children will:be supported by skilled early years staff to

- be polite and well behaved at all times;
- show consideration to others;
- talk to others without shouting and will use language which is neither abusive nor offensive;
- listen carefully to all instructions given by the teacher/ keyperson;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;

### **Role of Parents/Carers**

Parents/carers are encouraged to:

- comply with this policy;
- have good relations with the school;
- support good behaviour;
- ensure their children understand and value the meaning of good behaviour;
- support school rules and sanctions

### **Sanctions**

Sanctions which must be applied fairly and consistently have been devised:

- by the School Leadership Team and the Governing Body;
- not to be degrading or humiliating to any child

### **Exclusion**

The Governing Body has decided that in exceptional circumstances that exclusion will be used as a sanction either as a:

- fixed term or
- permanent exclusion

### **Pupil Support**

A number of support systems are in place and are proving effective in promoting good behaviour. All school staff work hard to ensure that these systems run smoothly.

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### Celebration of Good Behaviour

Good behaviour is celebrated and regular praise and encouragement is part of the school ethos.

### Outside Agencies

We have invaluable support for pupils who demonstrate persistent poor behaviour from the:

- educational psychologist;
- health visitors and from
- Social Services
- Children's Centre

### Incidents

- All incidents of bad behaviour are recorded on an incident sheet.
- The class teacher thoroughly investigates all incidents and reports to the Headteacher.

### Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the class teacher and the Headteacher..

<b>Headteacher:</b>		<b>Date:</b>	
<b>Chair of Governing Body:</b>		<b>Date:</b>	