

Planning for Opportunities and Possibilities

Learning opportunities

- **FOCUS Mathematics- Numbers**
- Ingredients, counting out how many eggs (from the chickens) we need for our recipe etc.
- Reading and using number for cooking, sharing out and shopping activities
- Using timer and clock when cooking
- Preparing snack to develop one to one correspondence, straws in milk fruit for each child in group.

Shape, space and measure-

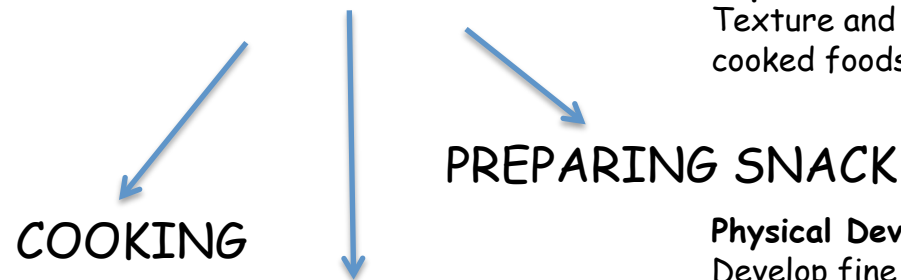
- Develop understanding of and use mathematical language i.e. cupful, spoonful, half a cup.
- Shape and size in objects cooked in oven, on fire, using cutters, dishes, pans of different shapes and sizes.

Role of the Adult

- To ensure safety is fully understood by the children i.e. cooker, utensils, weight
- To encourage children to understand recipe's, reading, visually, and follow instructions
- To ensure ingredients are stored safely, dated and that hand washing is carried out meticulously
- To support children cooking.



KITCHEN



**The kitchen
is a place where we bring
our harvest from the
allotment to prepare, cook
and share.**

Possibilities

Understand the seasons through use of the harvest i.e. blackberries in autumn and apples from the trees in summer, when cooking.

Reading recipe cards and books

Writing recipe book for parents and children to write up their recipe from home

Language development through participation in smaller group focus activity. New vocabulary, ingredients, utensils and processes.

Expressive art and design

Texture and colour of raw and cooked foods.

Physical Development

Develop fine motor skills through careful weighing, pouring, mixing activities.

Ideal for finger, hand, wrist, lower arm and shoulder muscle development needed for writing.