

Planning for Opportunities and Possibilities

Learning Opportunities

FOCUS Understanding of the world

To develop understanding of safety around fire

To know how to build a fire from scratch using flint

Fine motor skills - use of tools to make fire wood

Scientific enquiry- looking at materials, observing their properties

Sensory connection - smells, tastes, sounds, sight and feeling

Critical thinking and problem solving to establish what makes a functional fire



Possibilities

Cooking,

Exploring the senses

Making charcoal

Using tools - sawing and

whittling wood for kindling/fuel

Enquiring

Music

Rest/relaxation

Each child finds own level of comfort/confidence around the fire e.g. holding the bread in the grill basket or just watching the flames from a distance

A social time to be together

Language development-

adjectives to describe materials, new vocabulary, talking to others whilst sharing the fire experience

Singing around the campfire

Telling stories around the campfire

Mathematical development -

collecting and sorting firewood, recognizing shapes in the environment that are effective such as round 'doughnut' or triangular 'roof' in order to build a fire

Role of the Adult

Observing, understanding and supporting individuals to enjoy the experience

Questioning and facilitating the exploration of higher level thinking

Extending vocabulary and introducing new terms/dialogue

Support children to understand the properties of fire

Adult to demonstrate safety around fire and ensure consistency of boundaries/rules

The Fire House

