

EARLY YEARS PUPIL PREMIUM REPORT

Children who are eligible – **looked after children, adopted children, special guardianship children, children subject to a child arrangement order and those children in families where the joint income is below £16,190 per year will be able to claim the EYPP including those families in receipt of:**

- Income Support
- Income-based Jobseekers Allowance.
- Income-related Employment and Support Allowance.
- Support under Part VI of the Immigration and Asylum Act 1999.
- Guaranteed element of State Pension Credit.
- Child Tax Credit.
- Working Tax Credit.

Each half term we review the children who are in receipt of the premium and ensure we are supporting their learning and offering them challenge with additional experiences. Below are details of the provisions, purpose, costing and outcomes for children and families.

The head and teacher review the provision termly and monitor progress, attainment and ensure continued challenge.

In previous cohorts of children we have found the effect of the expenditure provided for these children has been highly effective due to the nature of the way we allocate the money. Provisions are chosen based on individual need: sometimes children have similar needs but we look at provision on a child-by-child basis. Our EYPP children work alongside other children with their additional experiences and we are noted in the past two years that all children, irrespective of their EYPP status, have made rapid and sustained progress and most exceed expectation in all areas of the curriculum.

Early Years Pupil Premium Funding at Boldon Nursery School-Outdoor Nursery

Year	2015-16	2016-17	2017-18	2018-19
Amount	£6000	£7500	£4200	£6000
Number of children	20	25	14	20

You can see how much variation there is in the funding depending on each cohort. We are using this in a variety of ways to impact the learning of this group of children: Embedded Beach School provision, Language Trips, Language Groups, Home /School Project, Cooking Project, provision of longer session, provision of lunch, as well as part funding some wonderful enrichment experiences such as visit from drama groups. Year on year, our leaver's data demonstrated children in receipt of EYPP funding make rapid and sustained progress.

Provision map for 2017-18 14 children £4200 spent £4222 -£22

Costing and breakdown	Purpose	How impact is being documented	Outcomes
<p>14 children -Weekly 3 hour session with forest school leader, alongside staff on site over 3 terms</p> <p>1/2day x 38 weeks = £2280</p>	<p>To give children guided opportunities to have success which will impact their PSED development</p> <p>On site they work in smaller groups with high adult ratio to support their social development.</p>	<p>Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Observations, Special Books and Learning Journeys.</p>	<p>Children's levels of well-being and involvement re high on Tracker Their confidence and ability to socialise is remarkable They have increased attainment in PSED</p>
<p>Language Groups Language based nurture experiences and sessions in nursery daily with teaching assistant delivering Bag time 20 mins twice a day (am and Pm) x 5 days x 12 weeks (term)= TA= £546</p>	<p>Observations, family information and data show many of our children are continually entering Nursery developmentally below expectations in the areas of speaking, listening. Children respond well in groups with a skilled, sensitive adult.</p>	<p>Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Blast materials for home being used and returned Observations, Special Books and Learning Journeys.</p>	<p>Children will be able to communicate and express their needs and thoughts with confidence and clarity. They will have and use a broader vocabulary and be able to listen attentively</p>
<p>Commit to finance breakfast or lunch for 4 spaces x 38 weeks £1596</p>	<p>Children will have a hot meal therefore alleviating small amount financial pressure from the family Children will socialise over lunch period Children learn to use cutlery Children be responsible for setting, serving and clearing tables Children will be in nursery 1 hour longer each week. Those in the group with additional needs-sensory-variety of new tastes and textures to explore.</p>	<p>Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Observations of foods tried and eating, Learning Journeys.</p>	<p>Children can engage in a lunchtime routine. They develop hand eye coordination and fine motor through handling cutlery The success is sitting at a table in the home!</p>

IMPACT

Our leaver's data for July 2018 showed that children in receipt of EYPP (14 of which 11 had additional needs) made similar levels of progress as their non-EYPP counterparts.

- On entry, 98% of EYPP children entered nursery below, and often well below expected areas of development. 11 of this group also have SEN.
- On exit, 71.4% of EYPP children were at expected or exceeding expected age related levels of development.

The number of children with both EYPP entitlement and additional needs has impacted the attainment of this group.

We broke down data for speaking, writing and technology and found the following;

Speaking

EYPP (14- 11 with SEN) 50% achieved age related or above expectations on exit

Non EYPP 79.1% achieved age related or above expectations on exit

Writing

EYPP 50% achieved age related or above expectations on exit

NON EYPP 77% achieved age related or above expectations on exit

Technology

EYPP 71.4 % achieved age related or above expectations on exit

NON EYPP 84.5 % achieved age related or above expectations on exit

Of the three without SEN they 100% achieved age related expectations in all areas.

The children for whom communication is a barrier, the bag time had impact for their speaking and writing and they made very good progress from their starting points

The barriers to learning from Baseline in September 2018 are PSED and CLL as would be expected for our nursery intake. There is a spread across speaking and listening as well as emotional and social development.

The provision map will address the actions we will take to ensure this group makes the same amount of progress or more than their non- eypp peers. **20%** of the group also has identified additional needs on baseline.

Boldon Nursery School-Outdoor Nursery
Early Years Pupil Premium Provision Map **Autumn 2018**

20 children £6000

Costing and breakdown	Purpose	How impact is being documented	Outcomes
20 children -Weekly 3 hour session with forest school leader, alongside staff on and off site over 3 terms	To enhance children's concept of the wider world. They will work off site starting at the Burn then venturing further depending on interests. Children develop knowledge	Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Observations, Special	Children will now their community and environment and have respect for it. Children will develop an understanding of

<p>1/2day x 38 weeks = £2280 minibus fuel/snack cost= £1000</p>	<p>of different environments and build up a respect for them. On site they work in smaller groups with high adult ratio to support their learning.</p>	<p>Books and Learning Journeys.</p>	<p>the flora and Fauna Children will sustain concentration, they will be engaged and motivated.</p>
<p>Language Groups Language based nurture experiences and sessions in nursery daily with teaching assistant delivering Blast 20 mins x 5 daysx 8 weeks= 13.5 hrs TA= £182 towards cost for Apprentice to backfill in environment</p>	<p>Observations, family information and data show many of our children are entering Nursery developmentally below expectations in the areas of speaking, listening. Children respond well in groups with a skilled, sensitive adult.</p>	<p>Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Blast materials for home being used and returned Observations, Special Books and Learning Journeys.</p>	<p>Children will be able to communicate and express their needs and thoughts with confidence and clarity. They will have and use a broader vocabulary and be able to listen attentively</p>
<p>Kerry- teacher Mon-Thurs group session with a teacher. 30 mins x 4 days = 2 hours 2 hours x 12 weeks = £863.28</p>	<p>Children who are developmentally ready for more complex stories, poems and rhymes having regular access to challenging vocabulary. Developing children's skills in hearing sounds in words, segmenting and blending, linking sounds to letters</p>	<p>Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Observations, Special Books and Learning Journeys.</p>	<p>Children will be motivated to share stories and books. Children will be able to retell familiar stories and tell their own stories. Children will be able to link sounds to letters and be able to apply this knowledge in their experiences across Nursery through writing for a purpose and reading simple words</p>
<p>Provide lunch 1 day per week x 38 weeks for group of 20 £1596</p>	<p>Children will have a hot meal therefore alleviating small amount financial pressure from the family Children will socialise over lunch period Children learn to use cutlery Children be responsible for setting, serving and clearing tables Children will be in nursery 1 hour longer each week.</p>	<p>Tracking of progress on individual as well as cohort level. Discussions with Parent's and staff. Observations of foods tried and eating, Learning Journeys.</p>	<p>Children can engage in a lunchtime routine. They develop hand eye coordination and fine motor through handling cutlery The success is sitting at a table</p>

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