

Pupil Premium Expenditure Report 2015/16

the school will receive £300 per child, of which we have approximately 6 children. The premium was introduced in April and for the final term in nursery only six parents returned their forms. For the term September to December 2015 we have approximately 22 children. As our numbers change term by term then so does the funding. This will change continuously and so the end of year report will give a more accurate picture of the investment made and the impact as a result.

Planned provision

- funding towards the purchase of a touchscreen for the main nursery area to replace the broken interactive whiteboard.
- Employing an extra teaching assistant to support the vulnerable groups, this will allow for smaller groups and nature nurture work.

Curriculum focus

We promote the highest standards at Boldon nursery school, ensuring that our outdoor learning environment is creative, inspiring and rich in learning opportunities and that all children reach their potential with talents and gifts being spotted and nourished. In order for our children to be ready for school we.....

- aim for children to be confident communicators and good listeners
- try to ensure that all children can represent/write their name confidently
- encourage an understanding of good hygiene and healthy lifestyle with a respect for the world around us
- aim for children to be able to use numbers confidently in counting, talk about number problems, shapes and patterns and begin to represent some numbers.
- aim for children to show the ability to make relationships and understand and follow boundaries and routines
- encourage children to be confident in themselves and their abilities and to welcome diversity around them that enriches their lives.

Impact of provision

the school evaluates the impact on each child at the end of each term. The evaluation focuses on the progress the child has made and whether they are achieving at a point that is typical better for their age. We also evaluate how the interventions have impacted on the child's well-being and involvement.