

# Planning for Opportunities and Possibilities

## Learning opportunities

### •FOCUS Technology

Children document their own learning with the aid of the technology available in the office. They take photos and print them off for their journals, They use the interactive board to engage with a computer programme. They create and watch their own movies. They develop confidence and are able to show others how things work



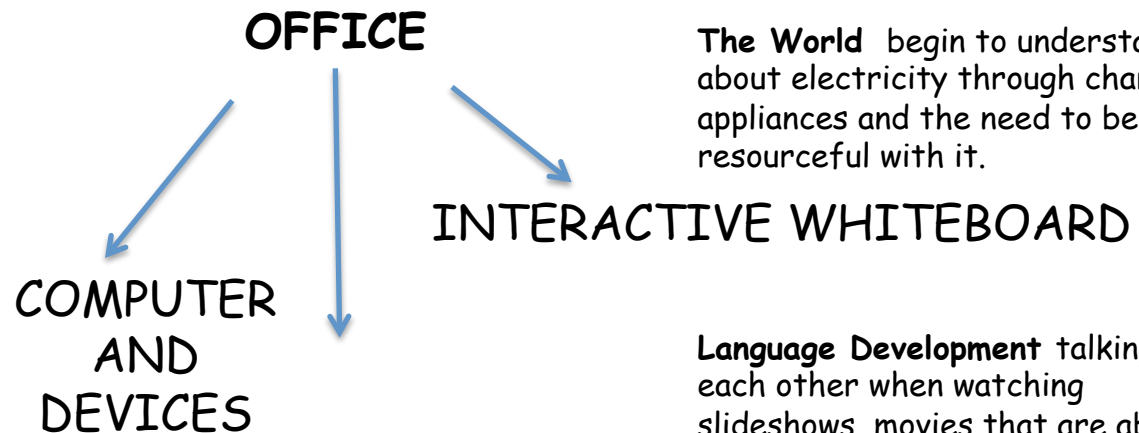
## Possibilities

**Reading** the weather forecast is on the interactive whiteboard every day to enable children to decide what clothing they may need to take with them/put on  
**Physical Development** fine motor skills developed through the pressing of buttons, fixing cables into computers, cutting pictures printed for journals, operating a mouse and a laptop finger pad etc.

**The World** begin to understand about electricity through charging appliances and the need to be resourceful with it.

## Role of the Adult

To demonstrate and support children to use the camera, video, web cam, digi blu microscope and recorders, the ipad, the ipod, the laptop, printer and PC. To ensure the equipment is available and ready for children to use



**Language Development** talking with each other when watching slideshows, movies that are about themselves.

**Literacy** letter and number recognition from use of devices.